

Nursery Curriculum

There are six Areas of Learning

- Language Development
- Early Mathematical Experiences
- The Arts
- The World Around Us
- Physical Development and Movement
- Personal, Social and Emotional Development

The Staff within the Nursery Unit recognise the importance of play as the principle and crucial mode of young children's learning. When planning the curriculum, they provide as many diverse play opportunities as possible, to promote the optimum learning potential of each child.

The school approaches the Nursery Curriculum in a nurturing way, incorporating 'Theraplay' activities into the children's daily routine.

Snack Time!

We value the importance of 'Snack Time' in Nursery...

- Opportunity to prepare snack together
- Regular cookery activities
- Promoting independence through buttering own toast/crackers
- Encouraged to try new foods
- Fostering social skills alongside snack time e.g. teacher and children talking and eating together
- Collecting scones from dining hall on a Friday.
- Opportunities to eat in main dining hall

Adventures beyond Nursery!

The Nursery curriculum is further enhanced through structured visits by individuals with interesting occupations. Children have opportunities to visit the wider community such as; the local library, An Creagan and our very own forest school site. The Nursery children regularly link with classes throughout the Primary School e.g sharing stories on 'World Book Day' and attending special assemblies. The teachers from Year 1 team teach in Nursery one hour per week.



We Believe, We Achieve

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Tel: 02882242642



Omagh County Nursery Unit Welcomes you...



Teacher: Mrs E Daley BEd (Hons) MA

Why choose Omagh County Nursery?

- Led by a qualified teacher with Early Years specialism and a Masters degree in Early Childhood Studies.
- All pre-school children are attending their full session by the end of the second week.
- Regular integration with Year 1 resulting in an easier transition at the end of the Nursery journey.
- Opportunities to get involved in the life of the whole school family (PTFA events, whole school assemblies)
- Links with professional services and outside agencies to further enhance children's physical, social, emotional and language development. Early intervention and support if required.
- Use of primary school facilities and purpose built outdoor learning environment.
- Facilities to support parents juggling work and childcare

Breakfast Club (8.00am)
Lunch Club (11.30am—12.30pm)

Nursery Sessions

Morning 9.00 – 11.30am

Children can avail of the following facilities...

- **Nursery Breakfast Club (8.00am)**
- Children participate in whole school celebrations e.g. performing at Harvest, Christmas and Spring Assembly
- Regular workshops for parents and children including; Stay and Play, Big Bedtime Read, Media Initiative and Getting Ready to Learn

Lunch Club

11.30am—12.30pm

In September 2022 we are launching 'Lunch Club' for our pre-school aged children.

Children from both the Morning and Afternoon classes will be able to avail of this service.

Afternoon 12.30 – 3.00pm

- Children participate in whole school celebrations e.g. performing at Christmas, Music Afternoon etc
- Regular workshops for parents and children including; Big Bedtime Read, Media Initiative, Getting Ready to Learn
- Specialist subject teachers from within the Primary School deliver programmes in Music, Sport and Art

Parent Partnership

- We operate an open door policy for our Nursery parents – please take the opportunity to speak to your child's teacher when you bring your child to class or when collecting him/her.
- You will receive monthly newsletters and rhymes/song sheets informing you of the topics and songs we are exploring.
- Regular communications through our school app to include parents in their child's learning journey.
- Parents are invited to participate in Stay and Play sessions, Muddy Puddle Walk and GRTL Programme.
- From time to time we may invite families to assist practically in Nursery projects e.g. gardening, painting.
- An active P.T.F.A in the school organises regular social and fund raising events which generate additional resources. Nursery class.
- Dedicated staff to support children through transitions e.g. toileting, new baby etc

